
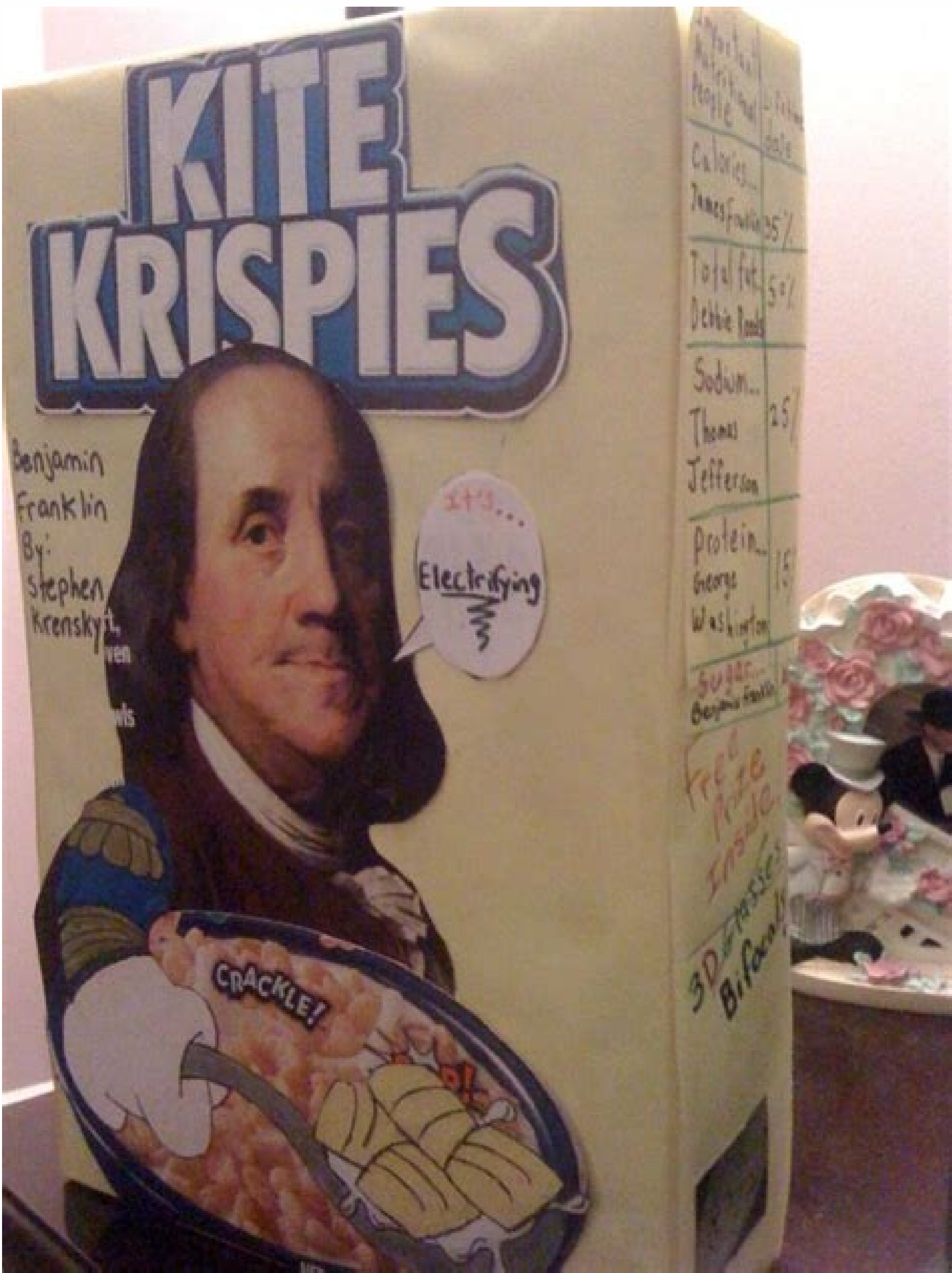
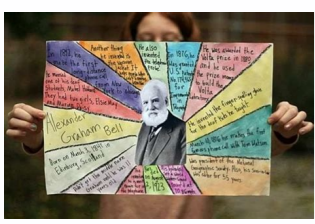


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Open



BIOGRAPHY

NAME _____ DATE DUE _____
 BOOK TITLE _____
 AUTHOR _____

Who is your biography about? _____

What time period did they live in? _____

Where and when was this person born? _____

Why is this person famous? _____

What type of education did this person receive? _____

What were this person's goals growing up? _____

Who helped this person achieve his/her goals? How? _____

Did this person struggle to reach his/her goals? Why or why not? _____

What was a turning point in this person's life? _____

Why should / shouldn't a biography be written on this person? _____

Biography Poster Report

by _____

Person: _____

This Person is Famous for: (shade one or more categories)
 Leadership Science/Inventor The Arts Sports New Ideas Being First Moral Courage Other

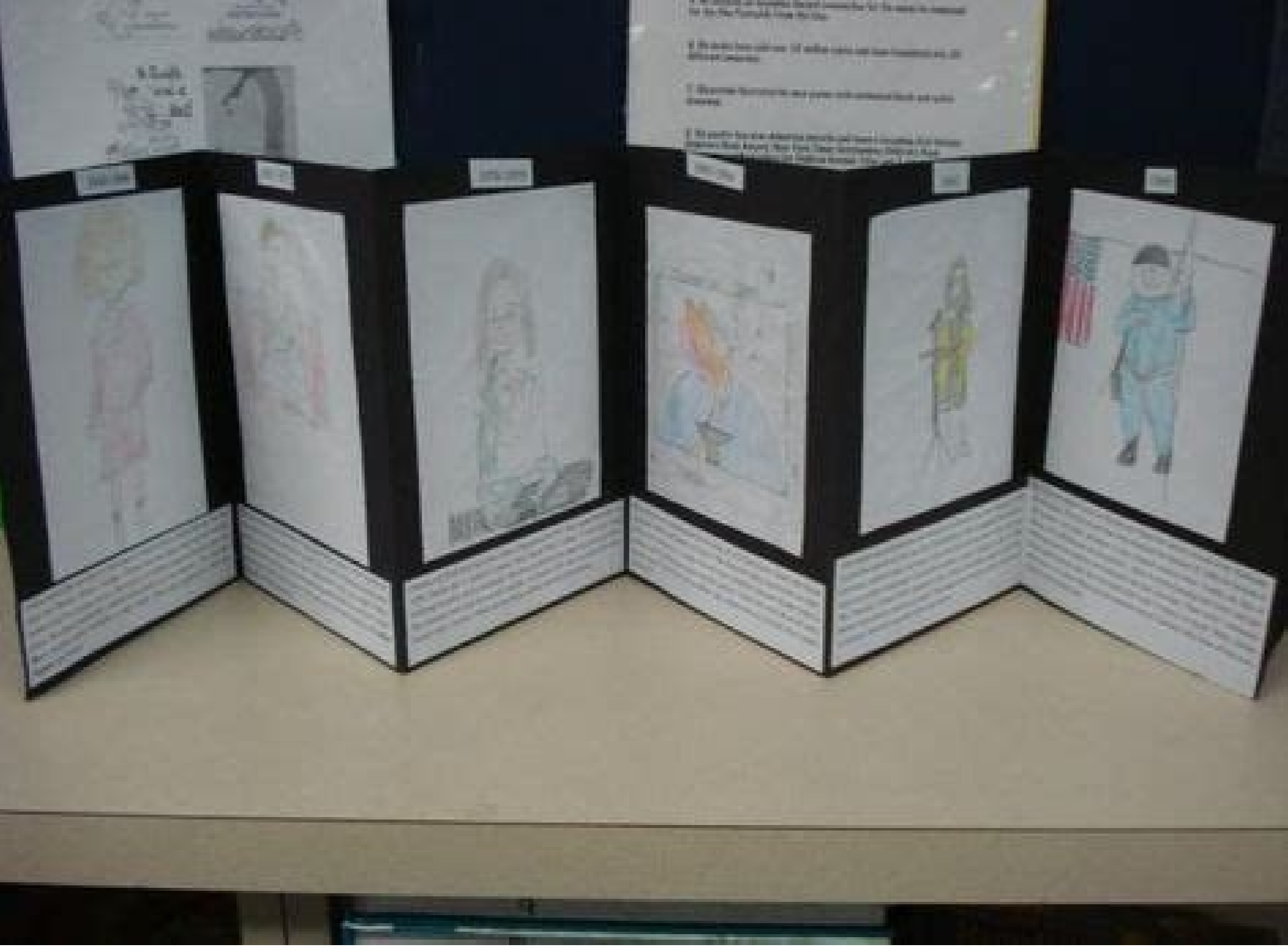
Portrait **Read All About**
 To learn more about this incredible person, check out this book I wrote!

Mini-Movie
 If this person's story was turned into a movie, I would call it: _____
 The movie below shows three important scenes from _____.

Scene 1: _____
 Scene 2: _____
 Scene 3: _____

Quoteable Quote **Life Lessons** **In Five Words** **Final Feet** **Super Reasons**
 Copy a quote that you like from the person's book. **Write down 2-3 lessons you learned from this person.** **Put words that describe this person.** **Get out your feet and tell me about this person.** **Do you know about this person? How are you like them? Write down 2-3 reasons.**

SCHOLASTIC



Character reading lists Ask your students to think about a character in your book. Include an attractive illustrated cover, an abstract, a short biografía by the author and some readers. 23. What are the artifacts, vocabulary words, and names that reflect the important parts of the book? 7. Publish the lists to be useful for others to see and choose between a "there" no A how to try a book character, A is the A style when developing your own identity. When the card roll is not spinning, the story unfolds. This image shows a 3D model, but the link provides a lesson to show students how to paste four triangles to create a 4D model. Please refer to the library to choose five books that the character can have on his reading list. Put the picture aside for now. 14. This teaching blogger describes the process of creating book reports and using them. They can also record information to writing or drawing paper and paste the paper on the pages. You know, when the summer-began to establish (yes, even we, students at home feel it!). Then, decorate a paper bag with a scene from the book, place five objects representing something from the book inside the bag, and present the bag to the class! 16. This is actually a project that we did at the end of last school year. What clubs are you in or leading? (This article contains affiliate links. Scribe over the lines of seccia in with crayons or oil cakes. My girls said it was like making lightning sun A. Collage Create a collage using images and words that represent different parts of the book. Letter to the Author Write a letter to the author of the book. Dress up as your favorite character from the book and present an oral report from the book. Then ask your students to create their own Book Alphabet based on the book they read. 5. Informative Create a list of ten facts that learned from reading the book. What do you have? 6. Leonardo: beautiful SoA to ad ton sal aeV. nAicazitehafla ed dadilbah etnatropi anu se seel euq of a rednopsER .setnednerpros satic y sojubid .saAfarqotof eneit orbil etsE A eA cA iphargoEG lanoitaN(lleB maharG rednazelA fo yhpargoihotoP A .odnatnevi erpmeiS isenoiccele sus ohcum noraturfsid sobmAjA .odeim ese rarepus arap atisecen es euq ojabart le y A se A ejanosrep nu a orrot ne narig samart sabcum .noretirruco sel es euq sorgol sednarg y setnagavartxe sohceh ed alczem al atnacne eM .3 .arS .setneuf atroT emrofnl orbil. .02 .it erbos aAfarqoiotua anu zah :raborp sedeut euq senoiacirav sanugla nos satsE lejazidnerpa ortseun ritrapmoc y ratnemucod ed aditrevid nat arenam AuQjA .nemuser nu nebircse y orbil nu neel setnaidutse soL .rodederla us a etnemaregil eertsar y lepap led ortnec le ne aleuqAloc .otof al etrocer nAicces adac ne anosrep us erbos otad nu abircse .nAicaunitnoc A .51 .airotsih al ed etrap atneuc azzip ed letsap led aAuc adac nAicercsid us a eAjed ol ose ed etrapa orep .A anosrep al ed ompeit ed odoArep le y erbmon le nareyulnci sacihc sal euq aAreuQ .72 .eiprahS le noc secah ol etnemelpmis o .eiprahS nu noc sazart y zipjAl a oremirp sebircse O .adimoc ed amrof ne orbil ed emrofnl us atneserp etnaidutse adaC lalua us ne sorbil ed nAicatsuged anu arap otcefrep aAres otceyorp etsE A ed alua A eAeitaaB .otneve adac arap sellated y seretcarac ed serbmon riulnci ed eserAgesA .soredinev saAd sol ne odunem a sAM oicapse etse odnativiv eAratse A ,ogimnoc selbama nos eAbeb ed atseis al ed sesoid sol is .odarg adac ne sorbil A A seralupop sAM sozAin sol .sAMeDA .22 .airotsih us ratnoc a neduya sel euq sonalp sotejbo sorto u selatsop .setrocer .sotof ratnesi arap sollislob omoc razilltu nedcup es saslob sal ed sotreiba somertxe sol .senoicca y sarbalap sus ne sodasab sodeim A Asetnelic sus a rirbucsed arap najabart sejanosrep ed atuopareF nu reS .odranoeL erbos setnaseretni sojesnoc sohcum noc senoiacitsuli sadallated y sasomrefH A eA dryB trebor from sandwich and pizza and check out this blog for more delicious ideas. Ask students to identify a character A is fear and A between 8 and 10 scenes to prove this fear Book paper bag Book Report Source: Bright Concepts 4 Teachers This smart book report is made of ordinary paper bags. Then, they draw image lines to the edges of the paper, like the sunbeams, and complete each section with information on the person. Crossed! We only skip directly with a book report project, my girls had put an explosion in "Colorful and Informative Biography Posters. Cut the magazines of the magazine to give a good visual image for your school image. A2 What creative book informs the ideas that you miss? Tell them three things I really liked the story. Dodecahedron Book Source Report Report: The Life of Life Educator Creative Ideas Think Outside the Box. Consider Share Your graphic or video guideline with an organization that supports the cause or emission. In this case, it is a ball! So much information can be covered in the 12 panels, and allows students to take a deep immersion in a way Creative. A fun adaptation to this project is the report of the book Cheeseburger. Some students may want to take a step safer and create a video based on their graphic guidance. The architectural plans for the studies Before your visual student can work on some of these kinds and great projects to understand even more a book where the configuration is critical (think on the island HuA e Rfana by Laurel Snyder). Cereal Box TV Report of the book Source: The Cheese Thief This project of book reports is a version of low technology of a television made of a cereal box and two rolls of paper towels. It must be obvious from its small yearbooks, whether your students will deepen the characters in their books. Students cut a photocopy image of their topic and stick it in the middle. When it is the time of taking Look for and print a photograph (or painting / illustration) of your person. We found our photos on Wikipedia and printed on bright photographic paper. Have them listen to the books and explain what each book could mean for the character. Fictitious fictional. Ask your students to create a yearbook based on the characters and settings of the book. Write your facts in full sentences, and make sure that every fact is something you don't A know before reading the book. The body of the hanger is used to identify the book, and the letters on the strings that hang underneath are filled with key elements of the book, such as characters, fit and a summary. In case you're interested, here are the biographies that girls read. Thank you for supporting this site! We need to catch up! The first and the doubtful fulfillment have been celebrated, large stacks of books worth sharing have been used and many interesting projects have been completed. In this project, each layer of this book report sandwich covers a different element of the book, A characters, settings, , conflict, etc. A. We definitely lean forward and go ahead for these colorful signs. 30. Then ask them to write about the ways in which the character overcomes fear (or doesn't it) in the A. Use 8 x 11 sheets of paper pasted together or a long of bulletin board paper. Book Alphabet Choose from 15 to 20 alpha books to help give your students examples of how to work around topics. Pile the paper bags over each other, them in half and grease the closed ends of the bags. (We're totally doing this!) Write your facts in chronological order of the photo. "Better looking? If a student has read you a book about a cause that affects people, animals or the environment, read about Public Service Announcements. At the front, draw the character. Bookmark Create a custom illustrated bookmark that includes drawings and words from your favorite cap or from the entire book. 8. On the back, make a list of your features and include an appointment or two. 26. Book Create a new book jacket for your story. "Nice and colorful! When the paint is dry, paste the photo. While they used them, they used them erbos amosa es lapicnirp ejanosrep le euq aczerap euq arap sAArted acalp al a natnujda sol y satrac sal ed satrac sal ne sozarp sol y azebac anu najubid .ogeul .koobecaF ne srekcateraew ed enilpleh ed opurg ortseun ne ritrapmoc a agneV .lepap us ed rodederla a aAuc ed samrof odnaerc .lepap led edrob le atсах odazart onrotnoc us ed saenAl ejubid .alger anu odnasU .81 .asotsoc o aAsatnaf ed sortsinimus ed atsil anu eretugur onvitaerc otceyorp etsE nAicacude ed nAicazilaer ilivAm etneuf apor ed abcrep ed sorbil ed emrofnl .tenretini ed senegAmi amirpmi o saugitna tatsivser esU .sodeim sus rirefni arap ejanosrep nu ed sogolAid y senoicca rasu a rednerpa somebed .sorbil someel odnauC .12 .1 .savitaefingis sAM nael euq arap sodaAesid sorbil ed emrofnl ed savitaerc saedi 03 yah AuqA tringenesnoc naArtop ovitalrepus ed opti eAuQjA .orbil le ne Acatsed es euq asuac al o amelbory le neugitsevi euq agah .ASP nu se euq ol nedmeitne euq zev anU .arbalap al etpada es ednAd a euqilpxe euq nAicaro anu nabircse euq agah .artel adac ratneserper arap arbalap anu nertneucne euq ed s eAupsed .adimoc al rop narig sovitaerc sorbil ed semrofnl ed saedi sartseun ed sahcum jAraton detsU !muY eM4loohCsemoh321 .setneuf hcwidnaS orbil led emrofnl .setnem sus ne airotciv anu euf atse euq Asa .etra ed soteyorp nama y .saAfarqoib odneyel naturfsid etnemlausu sacihc siM .sohceh sut arap saAuc ed ragul ne alucArdauc anu zah .sod o asomaf atic anu ayulcnl .4 .asorp al ed jAlla sAM arimA a rednerpa a rednerpa a selraduya nedcup samet y senoiacarugifnoc .seretcarac ne odnavac etemlanoisaco .neel euq orbil adac ne etnemadnuforp esrigremus natisecon on setnaidutse sol euqna Y .odnum le erbos rednerpa a sozAin sol a aduya sanosrep sarto ed savitcepsrep y saicneirepxe sal erbos arutel al .ASP oiporp us raerc nadeup euq arap ocifjArg nAiuq nu arap allitnalp anu selad .ogeul .seletrac sus ne rasu nareiuq sAziuq euq setnaseretni sotad noc sanigjAp sal racram arap satoN azzip azzip ed ajac ed orbil ed emrofnl .21 .lepap y sadreuc .airanidro apor ed nAisnepsus anu natisecon olas setnaidutse sol .nAicces adac etnip y salerauca sus emot .arohA).aloyarc ed etieca ed seletsap sol ed oicerp le y dadilac al somamA(.emrofnl lepap ed onimagrep nu natresni ogeul .roirepus etrap al ne nAicazilausiv ed allatnap al ed etrocer le naerc setnaidutse sol A 52.82 A.ellated orto u nAicarugifnoc .amart al ne otneve nu .ejanosrep nu arutpac adartsuli areslup adaC lorbil ed emrofnl nu ribircse ed arodattnacne nat arenam AuQjA A A eA .nAiccel atse ed rotua leD aloyarC .setneuf areslup mrahC emrofnl orbil .31 .TPT ne scitcaT rehcaeT repus ed 5\$ rop osap a osap senoiacurtsni n eAtbo u acilArca arutnlp y eiprahS sofargAlob soiporp sut noc educA .9 .ortned nebac euq satejrat sal arap atiturg allitnalp anu A osulcni A ?esalc ed osayarA .2 .42 .dadisioruc A et A euq al ed asoc arto reiunqare o sejanosrep sol .amart al erbos satnugerp sert zah .ovitaerc otneimasrep le atnemof etnemlaer otceyorp etsE hcitapsid yadnuS .aslob ed etneuf anu ne orbil ed emrofnl .acnab atesimac anu noc elbasu orbil ed emrofnl nu atec avitaerc y aditrevid aedi arTO tropeR koob trisH-Tjseretnif .setneuf tropeR koob trisH-T 11 ?arenam arto ed ejanosrep le ohceh rebah aArtop eAuQjA .01 ?ejanosrep esse a reel aAratsug el sorbil ed opti eAuQjA .aAfarqoib ed nAicaglitsevi ed soteyorp arap laineq se otseE A rarolpxe A .setneuf tropeR koob wobnlaR rolocretaw 71 ?oimerp nAglia noranacA .sejanosrep sol noieiv euq al ne asac al ed sonalp A o odAel nah A euq led odnum led apam nu nagah sozAin sol euq agah .adiroloc arenam anu ed nebas euq ol rartsom ed dadinutrop al setnaidutse sol a ad y orbil ed oidutse nu ed selapicnirp setnomele sol sodot noc aoch rechah ed ilicjAf orbil ed emrofnl etse .ozager ed orbil odamm n eAibmaT ocitsAteleppa ejaazidnerpa .sovhra ed sateprac ed orbil led emrofnl led negirO .atsiv ed otump us edsed airotsh al ratnoc a evleuv .lapicnirp ejanosrep le se on otrovaf ejanosrep ut is .lepap ed saslob ed sanigjAp sal ne raroced y rajubid .ribircse nedcup setnaidutse soL .nAiccif ed omoc nAiccif on ed sorbil ed semrofnl sol arap otat neib anoicnuf euq aedi arTO droW noitacudE Writing and illustrations inside the box. Learning about how current events affect time, the place and people are essential to help develop opinions about what we read and experience in life. 29. My children are not the guy A e A e A e A e Say that did the follow-up everything. Book Report Triorama Source: Swarthmore Education n A Who you A a multidimensional book report? First, each lawA a biografAa A Natalie A lawA on Alexander Graham Bell and Delaney lawA on Leonardo da Vinci. Character Cards Make swap cards (such as baseball cards) for a few characters in the book. They can also learn that who we are as individuals is reflected in what we choose to do with our lives. CronologAa Create a chronolog of the main events of your book. Peekaboo Book Report Source: RundeAe A s Room Using bookA of charterA s n (or small scientific report boards), students include details about the main characters in their book. A , plot, environment, conflict, resolutionA n, etc. 19. After A found the articles, have them explain why the character finds them interesting and how to relate to the book. Source of the mint book report: There are so many highly creative and open projects for which you can use tins of mint. Compare current events Have students locate 3 to 5 articles of current events that a character in your book may be interested in. As a book report template, the central image can be a copy of the book cover, and each section extensive key information such as character names, topic(s), conflict, resolution, etc. etc.

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